

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

**Minutes of the 61st Meeting of the Programme Advisory Committee (PAC) of NCERT
held on 21st -22nd March 2024**

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION, BHOPAL

Sr No.	PAC Code	Type	Title of the programme	Category
1	21.01	R	Mapping Skill Needs and Competencies required in Food Processing Sector to develop tailored Teaching-Learning Materials for Integrating into School Curricula <u>Approved</u>	N
2	21.02	R	A Study of the Implementation of Vocational Education under Samagra Shiksha in Secondary Schools in Western Region of India <u>Approved</u>	N
3	21.03	R	Skill Development in Tourism and Hospitality: A Comprehensive Analysis of Vocational Secondary School Students <u>Approved with Suggestions</u> Revise title as A Comprehensive Analysis of Vocational Secondary School Students with respect to skill development in Tourism and Hospitality	N
4	21.04	R	A Study of Skill Attainment by the Students of Vocational Courses <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Revise title specifying the sector- Automobile sector • Include component 'Electric Vehicles' 	N
5	21.05	R	A Study of Assessment of Skill Gaps in Vocational Teachers of Security Sector for Improvement in Delivery of Vocational Education <u>Approved</u>	N
6	21.06	D	Development of Guidelines for Training of Teachers on Implementation of Vocational Education in Middle and Secondary Stages as per National Curriculum Framework for School Education (NCFSE) 2023. <u>Approved</u>	N

7	21.07	D	Development of Certificate Courses in Selected Vocational Areas <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Assess market requirement • Explore the recognition of the course • Conduct course for 6 months • Committee at NCERT to look into all certificate courses • Vertical of the course to be on the NCERT website 	N
8	21.08	D	व्यावसायिक शिक्षा एवं उद्यमशीलता पर अल्पसंख्यक संस्थाओं के शिक्षकों के लिए प्रशिक्षण एवं संबंधित संस्थाओं के छात्र-छात्राओं के लिए मार्गदर्शन शिविर (Development of a Manual for Community Resource Mapping in the Context of Vocational Education) <u>Approved</u>	N
9	21.09	D	Development of Handbook for Key functionaries on Vocational Education with reference to NEP 2020 and NCFSE <u>Approved</u>	N
10	21.10	D	Development of Repository on Traditional Textiles of India <u>Approved with suggestion</u> Revise Budget as per suggestion in PAC	N
11	21.11	D	Development and Finalization of Textbooks for Different Job Roles <u>Approved</u>	NR
12	21.12	D	Development of Laboratory Manuals and Updation of Vocational Laboratories of PSSCIVE <u>Approved</u>	N
13	21.13	D	Development of Digital Resources on Vocational Education <u>Approved with Suggestions</u> Analyse the e-content prepared by PSSCIVE, Bhopal by CIET	NR
14	21.14	D	Design, Development and Maintenance of Web Applications, Social Media and Network Infrastructure of PSSCIVE <u>Approved</u>	NR
15	21.15	D	Development of Green Park involving Future Skills <u>Approved</u>	N
16	21.16	T	Training of Teachers on Implementation of Vocational Education in Middle and Secondary Stages as per National Curriculum Framework for School Education 2023. (18 Activities) <u>Approved</u>	N

17	21.17	T	Online Certificate Course in Micro-irrigation <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Revise title as Online Course in Micro-irrigation • Mention number hours instead of no of days/weeks • Conduct in blended mode 	NR
18	21.18	T	Certificate Course in Vocational Pedagogy through Blended Mode <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Revise title removing the word certificate with appropriate word • Mention number hours instead of no of days/weeks 	NR
19	21.19	T	Capacity Building of Vocational Teachers on Application of Virtual Lab <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Develop module • Merge 21.20 in this programme 	N
20	21.20	T	Training of Master Trainers on Digital Pedagogy in Vocational Education <u>Not Approved with Suggestion</u> Merged with 21.19	N
21	21.21	T	(व्यावसायिक शिक्षा एवं उद्यमशीलता पर अल्पसंख्यक संस्थाओं के शिक्षकों के लिए प्रशिक्षण एवं संबंधित संस्थाओं के छात्र-छात्राओं के लिए मार्गदर्शन शिविर) (Training for teachers of Minority run Institutions on Vocational Education and Guidance Cap for Students of the Concerned Community) <u>Approved with Suggestions</u> Include all minorities	N
22	21.22	T	International Training Programme for Vocational Teachers and Trainers of Nepal, Bhutan, Myanmar and Sri Lanka. <u>Approved with Suggestions</u> Consult IRD regarding MoUs with these countries	N
23	21.23	T	Awareness Programme for Key Functionaries on Implementation of Vocational Education as per National Education Policy 2020 and National Curriculum Framework for School Education 2023. (06 Activities) <u>Approved</u>	N
24	21.24	T	Post Graduate Diploma in Vocational Education & Training (PGDVET) <u>Approved</u>	N

25	21.25	T	Training of Teachers of Secondary Stage (Grades 11 & 12) on Domain Specific Skills. (15 Activities) <u>Approved</u>	N
26	21.26	E	National Seminar on Awareness and Implementation of Vocational Education in light of NEP 2020 and NCFSE 2023. <u>Not Approved</u>	N
27	21.27	E	Implementation of Action Plan on Vocational Education in Eklavya Model Residential Schools <u>Approved</u>	N
28	21.28	E	Consultation Meeting with Key Functionaries of Lakshadweep Administration for Implementation of Vocational Education. <u>Not Approved with Suggestion</u> To be done online under Prog. 21.23	N
29	21.29	T	Awareness Building on Innovation, Incubation and Entrepreneurship amongst Vocational Teachers and Students <u>Approved with Suggestions</u> <ul style="list-style-type: none"> • Revise title • Organize it as 4 regional meets • Seminars not approved 	N
30	21.30	D	Publication of Indian Journal of Vocational Education and Bulletin on Vocational Education and Training <u>Approved with Suggestion</u> Share the link to all NCERT faculty and teachers	NR

GENERAL OBSERVATIONS AND RECOMMENDATIONS OF THE 61st PAC

- ❖ The Heads of the constituent units need to rationalize the budget as per the allocated budget under PAC and revised programme wise activity details to be provided.
- ❖ Care should be taken by all the Constituent Units to spend 25% of the total allocated budget for the PAC programmes in each quarter of the financial year.
- ❖ Expenditure of programmes/activities which have been approved under PAB are not to be undertaken under PAC.
- ❖ Purchase of non-consumable items are not to be made from funds approved for the PAC programmes.
- ❖ Funds for workshops for planning/identification/development of tools are not permitted. Major work to be carried out in-house and only review and vetting/finalisation to be done in workshop mode with fund provided for the activities.
- ❖ In case of ongoing and carried over programmes workshops already conducted and activities reported as completed in the previous year should not be taken up for the current year.
- ❖ Apart from the PAC suggestions, the Programme Coordinators are expected to take cognizance of the suggestions given in MC/AC/IAB/DAB to improve the programmes. Suggestions made by MC/AC/IAB/DAB are to be adhered to.

- ❖ Monthly report of activities conducted during the month relating to the approved programme must be submitted to PMD before last working day of the month without fail.
- ❖ All activities/Workshops conducted to be reported in the MIS portal
- ❖ Report of all the completed PAC programmes of the Constituent Units of NCERT must be submitted on completion of the programme to PMD and also in the requisite format on time for the Annual Report.
- ❖ Appointment of all contractual staff including entitlements in all projects / programmes shall be done strictly as per NCERT norms.
- ❖ DTP operators/computer Typists/Graphic Designers shall be engaged in the respective Institute/ Department/ Division as approved and not under any individual project/programme as per norms of the Council. Respective units need to utilize the services of DTP for the work at the disposal of the constituent units. The services of DTPs deployed in the department/Division in urgent situation may be utilized for publication related works by the Publication Division as per requirement with prior approval.
- ❖ Two capacity building programmes on ‘Research Methodology’ to be conducted for the faculty of NCERT. A centralized proposal to be prepared by DER under the supervision of Dean(R), in collaboration with all RIEs.
- ❖ There should common proposals for similar programs conducted in RIEs such as ECCE Centers, Expression Series, etc.
- ❖ All activities carried out as a part of the pre-service programme to be conducted using institute funds
- ❖ Policy to be formulated regarding the conduct of the Innovative Model in the DMS Schools in consultation with PSSCIVE